## **Lesson Plan the Affective Role of Emojis in Multimodal Communication – Unit 3**

Part of a sequence of lessons to learn about The Role of emojis in Multimodal communication

* Students reflect on misunderstandings in text messages or comments caused by the absence of emojis.
* Students analyse sample Instagram comments with and without emojis to see how they clarify the intended meaning.
* Students attach emojis to Instagram comments and paraphrase the emotions conveyed using adjectives.

**Skills:** language skills (reading/writing), communication skills, (social) media skills

**Class**: 3rd year

**Material:** PPT, whiteboard, emoji stickers, paper

**Lesson length**: 45’

**General objectives**

By the end of this lesson, the students will be able to:

* Understand how emojis clarify intended meaning and emotional tone in digital communication.
* Compare the role of facial expressions in face-to-face communication to emojis in digital communication for disambiguating affective meaning.
* Explore the link between emojis and affective language, such as adjectives that express emotions.

**Linguistic awareness:**

* Intended Meaning: Recognizing how emojis clarify the intended meaning in digital communication.
* Meaning in Context: Understanding how the interpretation of emojis depends on context and complements text.
* Disambiguation: Identifying how emojis reduce ambiguity by clarifying affective content

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| **Timing** | **Tasks/topics** | **Objectives** | **Material used** | **How?** | **Who?** | **Linguistics concepts** |
| 7’ | Hook activity | Check that students can build a link with their own experience of affective content in multimodal communication. | Close-up | Students reflect on and share experiences of misunderstanding text due to the absence of emojis. | Teacher/Students |  |
| 10’ | Comprehension | Help students understand how emojis convey affective meaning in multimodal communication by adding emotional content and clarifying implicit meaning in digital text. | PPT | Students compare comments with and without facial gestures/emojis to analyze how they clarify affective meaning. | Teacher + students | Multimodality  Intended meaning |
| 10’ | Verbal vs. digital communication | Demonstrate how emojis disambiguate emotional content by acting as visual cues for affect in text-based messages. | PPT | Show how emojis clarify or reinforce tone and emotion, removing ambiguity in digital communication. | Teacher | Intended meaning  disimbiguation |
| 10’ | Hands-on activity | Show how emojis clarify emotional meaning and connect to affective language. | Emoji stickers/ worksheets | Students explore examples of text with a set of emojis to understand how emojis clarify emotional content and remove ambiguity in digital communication. | Students in pairs | Meaning in context |
| 8’ | Discussion | Help students reflect on how emojis clarify implicit emotions and their connection to descriptive language (adjectives). |  | Students discuss how different emojis change the emotional content of the same comment. | Group dicussion | affective meaning (emotion) |